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| **Week Ending:** | **DAY:** | | | | **Subject:** REL & MORAL EDUCATION | |
| **Duration:** 60mins | | | | | **Strand:** God’s Creation & Attributes | |
| **Class:** B3 | **Class Size:** | | | | **Sub Strand:** God the Creator | |
| **Content Standard:**  B3.1.1.1. Identify ways of ensuring environmental safety | | | **Indicator:**  B3.1.1.1.1 demonstrate ways to care for the environment | | | **Lesson:**  1 OF 1 |
| **Performance Indicator:**  Learners can demonstrate ways to care for the environment | | | | **Core Competencies:**  Cultural Identity, Sharing Reconciliation, Togetherness, Unity. | | |
| **Teaching/ Learning Resources** | | Wall charts, wall words, posters, video clip, etc. | | | | |
| **References:** RME Curriculum Pg. 22 | | | | | | |

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| **DAYS** | **PHASE 1: STARTER** | **PHASE 2: MAIN** | **PHASE 3: REFLECTION** |
|  | Have learners mention natural things (things created by god) that are bright and beautiful in the environment and classify them into big and small | Use questions and answers for learners to explain the environment.  Using Think-Pair-Share, let learners talk about ways of caring for the environment through: tree planting, proper disposal of waste, legal mining, clean-up exercises, avoiding environmental pollution, etc.  Assessment: Let learners organize and do clean-up exercises in the school environment | What have we learnt today?  Caring for the natural environment  Ask learners to summarize the important points of the lesson  Give learners task to mention and discuss ways of caring for the natural environment |